

<u>Articulation and Transfer:</u> Processes in Place to Identify and Remedy Student Transfer Issues

Delgado maintains articulation agreements with Louisiana Public Senior Colleges, Louisiana Private Senior Colleges, and with out-of-state Senior Colleges. The College has twenty-six (26) <u>active agreements</u> with fourteen (14) individual Senior Colleges. These agreements include 2+2 agreements, general articulation agreements, and course equivalency documents for student use in preparing for general transfer of college credits.

The processes in place to identify and remedy student transfer issues are as follows:

- Transfer agreements are promoted through the College website and targeted general and specific marketing materials.
- Delgado employs a full-time professional staff member as a Transfer Advisor; this position collects, summarizes, and reports challenges students may experience in transfer to the College administration. In addition, the Transfer Advisor assists students with steps necessary to apply and enroll at a partner Senior College by maintaining a directory of current contact information and various admission and completion requirements.
- The College is an active participant on the Board of Regents for Louisiana Higher Education Master Articulation Matrix, and actively seeks to expand or revise course offerings to align with similar course content at Louisiana Universities. This guide is highlighted by the transfer advisor and by all program advisors at the College to assist students in maximizing their transfer credits. Problems or obstacles students may experience in the awarding and/or application of course credits on the Master Articulation Matrix are reported to the College's representative Chief Articulation Officer for the Board of Regents and are shared and discussed at annual meetings sponsored by the Board.
- The College provides information as requested by the Statewide Council on Articulation and Transfer (STAC), which operates under the auspices of the Board of Regents for Louisiana Higher Education. The Council collects data regarding student transfer, primarily from Louisiana Transfer Degree graduates, from Community Colleges. Additionally, the Council requests information from Senior Colleges regarding the rate of transfer, student preparation, and student success, as compared to that of native University students. This information is shared with the Council, and with colleges and universities. As the Louisiana Transfer Degrees are relatively new, the transfer total low; and, students who transferred have not yet had time to complete their related baccalaureate degrees. Data shared with the College for the 2010-2011 Academic Year does not yield any information indicating that transfer students are less prepared than their native university counterparts, or that they are experiencing any other difficulties that require addressing in the instructional program.